

TRAINING PROGRAMME

AUTUMN 2024 SOUTH WALES

COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

Enabling Outdoor Environments in Foundation Learning (3-7yrs) *Linda Davidge-Smith*

What can I do with this concrete 'space'?

Introducing, organising, and managing an outdoor classroom can be extremely challenging, especially in schools where there is little access to suitable outdoor space. This event will focus specifically on areas adjacent to classrooms (the 'bit' outside the classroom) and will provide practitioners with the opportunity to refine and further develop current systems for organising and managing this interesting area.

The course aims to:

- discuss opportunities to create and further develop areas adjacent to classrooms so they provide meaningful and relevant learning experiences that link with the natural world
- share interesting 'outdoor classroom' case studies from a variety of schools across Wales and beyond
- provide opportunities to plan for specific high quality outdoor space/classroom provision

Delegates attending the training will have electronic access to a bank of adaptable and open-ended activity cards which can be used from Nursery to Year 2.

Date: Tue 5th November 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: PS1/PS2 leaders, Teachers, Teaching Assistants

Cost: £210 +VAT



LIVE ONLINE: 20 Lively Ways to Improve Pupils' Writing (Afternoon 1-30-3.30 pm) *Stephanie Vaughan*

Building a Writerly Classroom

A half-day online course to refresh the teaching of writing.

When we show pupils the tricks of the writing trade – the guaranteed ways to write interesting and powerful text – we improve their writing and develop their confidence as novice writers. These techniques open the door to creativity and style by helping pupils to make choices during the composition process.

This course explores how to help pupils to write with flair. It will:

- Provide you with twenty ways to improve the quality of pupils' writing
- Help teachers to give high quality advice about how to craft richer and more varied sentences
- Explore techniques to help pupils to describe with increasing detail
- Investigate exciting texts to mentor and inspire pupils to mirror the writing of professionals.

Date: Wed 6th November 2024

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: AoLE Leads, Primary Teachers in PS2 and PS3

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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**LIVE ONLINE: Drama for Oracy
(Afternoon 1.30 to 3.30pm)**

Patrice Baldwin

This course will explain how class teachers can set up a Drama lesson, to intentionally provide contexts and opportunities, for children to practise and develop their oracy skills. During Drama, children are often stimulated and highly motivated to speak purposefully. Drama gives them opportunities to practise and gain confidence, at speaking in different styles and registers, for a range of purposes and audiences. During this session, some key Drama strategies will be presented as 'Talk Frames' that use various configurations, groupings, and talk protocols. Also, ways in which drama strategies can be sequenced to better support oracy, will be suggested. Two primary drama lessons will be presented (a step at a time), with their oracy opportunities highlighted.

Handouts:

- A Drama Contract
- A Drama Strategies booklet
- The Powerpoint (as an edited PDF)
- 2 primary lesson plans
- 2 relevant published articles

Date: Tue 12th November 2024

Venue: ONLINE Meeting 1.30 to 3.30pm

Audience: Primary School Teachers

Cost: £125 +VAT (Please give an email address for the attendee when booking)

**Authentic and Purposeful Learning 3-7 Years –
Pedagogy, Culture, Practice** *Linda*

Davidge-Smith

This course will highlight what really matters to children, the features of authentic learning and the relevance and importance of first-hand experiences based on theory and research. It will focus on the types of effective learning environments schools need to create to fully support and embrace 'A curriculum for funded non – maintained nursery settings' (Early Years), and the Curriculum for Wales, Foundation learning.

Date: Wed 13th November 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: PS1/PS2 leaders, Teachers, Teaching Assistants

Cost: £210 +VAT

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Assessment for Additional Learning Needs in the Mainstream Setting

Angela Coates

The Additional Learning Needs transformation programme came into practice on the 1st of September 2021. The idea was to create a unified approach for young people from the age of 0-25. An important part of this system is accurate and relevant assessment of Additional Learning Needs of pupils already identified as needing extra support. It is also important to develop screening systems within the mainstream setting in order to recognise needs in pupils that might not be presenting their additional learning needs in an obvious way in class.

We will explore different Assessments and ensure that practitioners have a plethora of tools to assist in ascertaining the needs of all pupils.

The course will cover:

- Boxall profiling
- Coventry scales Grid
- Well being scales
- Readiness for learning scales
- Goodman's SDQ
- Differentiation in the mainstream class
- Sharing of good practice

Date: Thurs 14th November 2024

Venue: Future Inn, Cardiff Bay. CF10 4AU

Audience: N-Y6 Teachers, ALNCO's, SLT

Cost: £210 +VAT



LIVE ONLINE: Effective Use of Support Staff for children with ALN (Afternoon 1.30pm-3.30pm)

Angela Coates

At the time of writing there are over 500,000 teacher support staff in the UK education system with approximately 31,000 of these being registered with the Education Workforce Council (EWC) in Wales and approximately 18,000 of these working in primary schools in Wales where they are now a larger section of the workforce than teaching staff (Department for Education, 2018; Education Workforce Council, 2017). Research into the deployment of primary school support staff in Wales 11/07/19

As you can see above, it is vital that these members of staff are used effectively. This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to effectively use your staff to support children with ALN.

The course will cover:

- Encouraging motivation, morale and CPD.
- The role of Support staff in progression of children with ALN
- Driving routine, consistency and reward systems forwards
- Scaffolding V Spoon-feeding
- Independent skills
- Examples of timetables and models

Date: Wed 20th November 2024

Venue: ONLINE Meeting 1.30 to 3.30pm

Audience: ALNCOs, Teachers N-Y6

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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LIVE ONLINE: Using Whole Class and Paired Reading to Boost Comprehension (Afternoon 1-30-3.30 pm) *Stephanie Vaughan*
Supporting Pupils to Become

Independent, Thoughtful Readers

A half-day online course to enhance the teaching of reading comprehension.

When we scaffold our reading instruction to include teacher modelling, whole class discussion and purposeful pair and group work, we allow pupils to learn and practise the comprehension skills necessary for independence.

In this session, we will consider how to:

- Use talk to build a supportive, positive community of readers
- Slow down the reading process so that pupils can identify and understand how they make meaning whilst reading
- Identify a sequence of activities to move from whole class discussion to group and/or paired text investigations
- Create anchor charts that capture pupils' learning and thinking in the language they use.

Date: Wed 20th November 2024

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: AoLE Leads, Primary Teachers in PS2 and PS3

Cost: £125 +VAT (Please give an email address for the attendee when booking)



LIVE ONLINE: Speech and Language for Primary Settings (Afternoon 1.30pm-3.30pm)

Angela Coates

According to the Royal College of Speech and Language Therapists ...

'There are fewer Speech and Language Therapists per head of population in Wales than any other part of the UK, as reflected in our membership data'.

<https://www.rcslt.org/wp-content/uploads/2023/04/RCSLT-Wales-paper-ahead-of-the-HEIW-Education-and-Training-Plan.pdf>

This has had a huge impact on waiting times and access to support for pupils presenting with various speech and language difficulties across Wales.

What can we do to support these pupils while they are waiting to be seen?

Whether you have some knowledge of speech and language difficulties or absolutely none this course is for you.

The course will cover:

- Child Language Acquisition
- Specific speech and language difficulties
- Screening and assessment tools
- IDPs/one page profile targets
- Activities and ideas
- Review of interventions
- Working with Parents
- Working with Speech and Language Therapists

Date: Wed 27th November 2024

Venue: ONLINE meeting 1.30pm-3.30pm

Audience: N-Y6 Teachers, TAs, LLC Leaders

Cost: £125 +VAT (Please give an email address for the attendee when booking)

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Pupil Voice in The New Curriculum *Cath Delve*
'In non-maintained settings and primary school, where teachers place an emphasis on engaging pupils in planning their learning, this often results in more learning experiences and better progress for pupils' ESTYN Annual Report 2022

This course will clarify what Pupil Voice is and how to ensure that it is effective in schools under the new curriculum in Wales.

The course will include the following:

- Many real-life examples of successful pupil voice systems routines and ideas for schools to implement
- Extensive hints and tips on how to include pupil voice in all aspects of school life including long, mid and short-term planning, environments, everyday school life, provision, experiences, classroom organisation and adult behaviour
- How to ensure that you are maintaining a curriculum that is both adult and child led but is still age and stage appropriate and at the right level for the learners and therefore improving standards
- Ideas on how to make pupil voice visible in your classrooms/school
- ESTYN links quotes and findings on pupil voice
- What not to do - mistakes that schools could make

Date: Wed 27th November 2024

Venue: Future Inn, Cardiff Bay

Audience: SMT, Primary Teachers

Cost: £210 +VAT

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