

# TRAINING PROGRAMME

# AUTUMN 2024 SOUTH WALES

## COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

### Science & Technology AoLE in PS1 & PS2 (Nursery to Y3)

*Karen Mills, Nerys Tudor Jones, Gareth Morgan*

This course will review the new AoLE for Science & Technology at PS1 & PS2, explain key changes and terminology; suggest effective and challenging activities, resources and learning strategies to support their successful implementation.

#### Course Objectives:

- to identify, discuss and assess the new AoLE for Science & Technology at PS1 & PS2
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science & Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

**Date: Thurs 3rd October 2024**

**Venue: Future Inn Cardiff Bay. CF10 4AU**

**Audience: N/R Teachers, Y1-Y3 Teachers, TAs**

**Cost: £210 +VAT (includes Stepping Stones for Science & Technology Progression document)**

### Observation and Assessment in Early Years

*Linda Davidge-Smith*

#### 'WATCH, WAIT, WONDER ... making learning visible in Early Years'

This event focuses on capturing significant moments in learning – noticing, analysing and responding.

What really matters to young children?

During the day, we will explore a range of options for gathering and recording young children's development, interests and fascinations.

**Date: Tue 8th October 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Foundation Learning/ARR leaders, Non Maintained Settings, N/R Teachers, TAs**

**Cost: £210 +VAT**

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**Science & Technology AoLE in PS3 (Y4, Y5, Y6)**

*Karen Mills, Nerys Tudor Jones, Gareth Morgan*

This course will explain key changes and terminology in this AoLE; suggest effective and challenging activities, resources and learning strategies to support its successful implementation. A FREE copy of Stepping Stones for Science & Technology Progression document, written by the presenters, will be available to all delegates.

**Course Objectives:**

- to identify, discuss and assess the AoLE for Science & Technology at Y4, Y5, Y6
- to identify, demonstrate and discuss effective approaches to planning, teaching and learning in Science & Technology
- to show clearly how effective planning, teaching and learning in Science & Technology will naturally generate rich and varied opportunities for practising a range of essential cross-curricular skills and for implementing statutory frameworks including the LNF, DCF

**Date: Thurs 10th October 2024**

**Venue: Future Inn Cardiff Bay. CF10 4AU**

**Audience: Y4, Y5, Y6 Teachers, TAs**

**Cost: £210 +VAT (includes Stepping Stones for Science & Technology Progression document)**

**Supporting Learners with ALN in Mainstream**

*Angela Coates*

The ALN reform act (Wales) has placed statutory obligations on schools to decide if a pupil has ALN or not. How confident are you in meeting the needs of all learners in your class?

This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will have the opportunity to access observations made by specialist teaching. These will be presented as examples for you to take back to school and support pupils who may be struggling or identified as having ALN.

**The course will cover:**

- Awareness of various additional learning needs (including Oppositional Defiance Disorder and Pathological Demand Avoidance)
- Strategies/Targets for various Additional Learning Needs e.g. channelling behaviours.
- Awareness of different tools for measuring progress
- Points of reference for breaking down goals into smaller steps
- Insights
- Interpreting behaviours
- Attuning to individual pupil needs
- Managing Support Staff
- Q&A session

**Date: Thurs 10th October 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Teachers N-Y6, ALNCo's, NQTs**

**Cost: £210 +VAT**

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**Developing Control, Coding and Robotics in PS2 and PS3 (Afternoon 1.30pm - 3.30pm)**


*Gareth Morgan & Karen Mills*

**Looking for something to help you to support your pupils in physical computing?**

ArtecRobo could be just what you need to meet the following AoLE statements:

- *I can follow instructions to build and control a physical device (PS2)*
- *I can use sensors and actuators in systems that gather and process data about the systems' environment (PS3)*

Exhibited at this year's BETT show - check out the video below to see what the kit can do.

 The ArtecRobo Early Education Set - ...

For a hands on demonstration and to get a kit for your school join Gareth and Karen for a half day training session.

- learn how to build and program robots
- access instruction leaflets
- take away an Early Education set worth £130+ VAT to use immediately in school

**Date: Mon 14th October 2024 (1.30pm - 3.30pm)**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Teachers, AoLE Leads**

**Cost: £125 +VAT (includes ArtecRobo Early Education kit worth £130+VAT)**

**NEW Creating an Outstanding Writing School – Steps to Success! *Jayne Etherington***

- Back to basics – establishing firm foundations for writing.
- Planning for success – a workable, realistic overview of writing for the primary school, covering fiction, non-fiction and poetry.
- Planning for progression in writing.
- Extended writing – what does it mean and how can we achieve it?
- Top tips to get your pupils writing with purpose, power and pleasure.

**Date: Tue 15th October 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: LLC leads, senior leaders, class teachers, support staff PS1, 2 and 3.**

**Cost: £210 +VAT**

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**LIVE ONLINE: LLC Mapping and Planning Support Session - Literature Set in Wales and Other Cultures (Morning 9.30am-12pm)**

*Helen Bowen*

The LLC AoLE has a clear expectation for pupils to experience a broad literature range that includes texts by Welsh authors set in and around Wales as well as texts that are set in other cultures.

Join Helen Bowen for a half day session where she will share her extensive knowledge of children's literature that can be used across PS1, 2 and 3.

The literature range will include picture books, novels, film, art as well as many free national resources that are available to schools.

The half-day session will include extensive book lists as well as examples of activities that we can use to unlock the content of the literature and stimulate oracy reading and writing.

An essential event for LLC leads and those leading on making links across Wales and the wider world!

**Date: Tue 15th October 2024**

**Venue: ONLINE meeting 9.30am - midday**

**Audience: Primary Teachers & TAs**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

**Ideas for ELSA's and Well-Being Support Assistants**

*Angela Coates*

'..healthy, confident individuals..' is one of the aspirations of the four purposes in the New Curriculum For Wales. (*Curriculum For Wales Health and Well-being*)

Emotional Literacy Support Assistants can make a valuable contribution to ensuring that every pupil is competent in emotional literacy.

This course will look at good practice for supporting pupils in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will deepen your knowledge and develop ideas for activities to use to support all pupils with various issues including, social emotional and behavioural difficulties. ( Includes free activity pack).

*The course will cover:*

- What is emotional Literacy?
- The role of the ELSA under the new Curriculum For Wales
- Encouraging positive Behaviour
- Effective environments, engaging experiences
- Attuning to individual pupil and Teacher requirements
- Working with parents
- Routines and rewards
- Positive Praise for being and doing
- Sharing of good practice and case studies

**Date: Tue 15th October 2024**

**Venue: Future Inn, Cardiff Bay, CF10 4AU**

**Audience: TAs, Support Staff, Emotional Literacy Support**

**Assistants, Pastoral Care Staff, Thrive Practitioners, Well-Being Co-ordinators**

**Cost: £210 +VAT**

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**Developing your Middle Leadership Skills as a TLR holder** *Gareth Coombes*

This 3-day module is a rolling programme. The days can be completed in any order and can also be booked as stand-alone days.

**Day 1 - Tue 22nd October 2024**

- Values based leadership
- Balancing the moral imperative to lead with effective systems and processes
- High quality evaluative practices for your areas of responsibility
- Writing evaluatively

**Day 2 - Wed 19th February 2025**

- CfW: what is going well, what needs to be better
- What is high-quality teaching and how to develop it
- Coaching and mentoring
- How to evaluate quality of teaching

**Day 3 - Wed 4th June 2025**

- Action planning
- Middle leadership types
- Holding difficult conversations
- Success at interviews

**Date: Tue 22nd October 2024, Wed 19th February 2025, Wed 4th June 2025**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Teachers/TLR holders** keen to widen their understanding and practice of evaluating and improving learning

**Cost: Stand-alone days £210 +VAT, all 3 days £570 +VAT**

**Effective Progression of Continuous and Enhanced Provision** *Cath Delve*

**How do you ensure that areas such as sand/water are different in Y2 than in the Nursery?**

A continuum of progression in these areas from Nursery-Y2 will be given out as a resource as part of this course.

*Course Objectives:*

- to show you how areas linked to continuous and enhanced provision can be used PROGRESSIVELY from Nursery-Y2
- to help you understand how areas linked to continuous and enhanced provision can be maximised to RAISE STANDARDS across the curriculum
- including the use of: sand, water, role-play, construction, small world, maths area, book corner, mark making/writing area, Science/discovery, creative, Music, I.C.T.

**Date: Tue 22nd October 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Headteachers, FP Leaders, Teachers, TAs**

**Cost: £230 +VAT** (includes booklet written by Cath Delve)

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**BOOK: 0844 800 1153**

**The Secret to Sustaining Standards of pupils with ALN (In mainstream) - Maintaining standards and progress through effective digital portfolios (Afternoon 1-30-3.30 pm)**

Angela Coates

The Education Endowment Foundation has developed four key recommendations for improving assessment and feedback.

The EEF states:

*'Technology has the potential to improve assessment and feedback, which are crucial elements of effective teaching. However, how teachers use information from assessments, and how pupils act on feedback, matter more than the way in which it is collected and delivered.*

*Using technology can increase the accuracy of assessment, and the speed with which assessment information is collected, with the potential to inform teachers' decision-making and reduce workload.*

*Technology can be used to provide feedback directly to pupils via programmes or interventions, but in all cases careful implementation and monitoring are necessary. Feedback via technology is likely to be most beneficial if it supplements, but is aligned to, other forms of feedback.'*

<https://educationendowmentfoundation.org.uk/>

For pupils with ALN, for example those with communication difficulties, digital portfolios can be even more important for capturing moments of learning.

*As part of this half day session we will look at how digital pupil portfolios, can be used to*

- Develop assessment in real time with the children with ALN.
- Make progression explicit with the learner.
- Streamline assessment and pupil progress meetings/IDP review meetings.
- Track and maintain standards (For pupils with ALN)
- Enhance professional dialogue within school/across the cluster/Outside agencies through the continuum of progression.
- Track the next steps, which are so important for pupils with ALN as they may demonstrate progress which may not be linear or in accordance with their peers.

You will also have the opportunity to see a demonstration of Tyfu - a digital portfolio and

assessment tool plus you will get a trial free of the software.

**Date: Wed 23rd October 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Audience: Teachers N-Y6, ALNCo's, NQTS, SLT**

**Cost: £125 +VAT**

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**BOOK: 0844 800 1153**

### **Creating Independent Learners** *Cath Delve*

Creating and improving independent learning skills in young children.

ESTYN Inspections are regularly recommending that children improve these skills but how do we achieve this on a day-to-day basis in our schools? Independence is far bigger than children not interrupting teachers...

*We must ask ourselves:*

What are we doing for these children that they could do for themselves-from the time that they come into school in the morning to the time that they go home?

The course will include many, many different systems routines and real-life examples of good practice. It also includes hints and tips that will enable schools to develop this vital life-long skill in their children.

*It will cover many aspects of independence including:*

- What does an independent child 'look like'
- How can we promote independence across both the school day and all areas of learning?
- What are the main barriers to creating independent learners from an adult's point of view and also from the children?
- How do we model, praise and reward it?
- The importance of adult behaviour in promoting independence- not over directing over dominating or over preparing
- How to set up a 'self-help' classroom-an environment that encourages independence
- The difference between a dependent learner and an independent one
- Maintaining standards through the promotion of independence

The course also includes time to reflect on your own current practice and gives you time to develop an action plan based on what you are already doing well, what you need to tweak and refine, and what you need to target going forward.

**Date: Wed 23rd October 2024**

**Venue: Future Inn, Cardiff Bay. CF10 4AU**

**Target Audience: SMT, Teachers, TAs**

**Cost: £210 +VAT**



### **LIVE ONLINE: Introducing the Oracy Map: A Tool to Build Your Whole School Oracy Policy** **(Morning 9.00am to 12pm)**

*Stephanie Vaughan*

#### **Pupils learning to talk and talking to learn.**

A half-day online course to build your own oracy policy

Effective classroom talk energises learning. We know that pupils who can talk together are productive, enthusiastic, focused and engaged learners.

This online course introduces you to The Oracy Map, a tool to help you to create your own bespoke whole school oracy policy.

*The Oracy Map helps your school to:*

- Choose protocols that will underpin your oracy strategy
- Select activities to use in pair, group and class discussion
- Plan how to develop speaking and listening across and between the Progression Steps
- Teach pupils to make formal presentations
- An extensive pack of resources is included with The Oracy Map planning tool.
- As talk fuels learning, make oracy a priority with The Oracy Map.

**Date: Wed 23rd October 2024**

**Venue: ONLINE meeting 1.30pm-3.30pm**

**Audience: School Leaders, AoLE Leads, Primary Teachers in PS1, PS2 and PS3**

**Cost: £125 +VAT (Please give an email address for the attendee when booking)**

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