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**PIC'N'MIX  
MONDAYS**

**£150  
PER DELEGATE**

**Monday  
27th Jan  
2025**

Choose 2 workshops for each delegate's morning and afternoon training session:

1. **The Way I Feel (PS1) Pyjama Drama**
2. **Cross-Curricular Learning - Blending Humanities, Health & WellBeing, Literacy & Thinking** *Don Trueman*
3. **Improving Pupils' Reading Comprehension** *Steph Vaughan*
4. **Nurture in the Mainstream** *Angela Coates*
5. **Improving Oracy and Extending Thinking Skills Across the Primary School** *Linda Davidge-Smith*
6. **Core Middle Leadership Skills** *Gareth Coombes*

**Audience: Teachers, TAs**

**Venue: Future Inn, Cardiff Bay CF104AU**

**Cost: £150 +VAT per delegate**

**10% discount for 5 or more delegates or bookings from school clusters**

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### **The Way I Feel (PS1)**

#### *Pyjama Drama*

This training is for early years practitioners and teachers who want to learn how to lead drama and imaginative play activities that support children's Health and Well-being.

Using resources from our award-winning Activity Pack, 'The Way I Feel' we will show you how easy it is to use our techniques in your classroom, techniques we've been using for over 20 years, and that help children learn to recognise, name, and manage their emotions.

It doesn't matter if you've never done drama before and there's no need to be nervous about using it as a teaching tool - 100% of people who have attended our courses report feeling more confident by the end than at the beginning and are excited to put what they have learned into practice.

You will develop your skills by observing the trainer; watching and evaluating teacher demonstration videos; participating in whole/small group discussions and trying out techniques and drama games in pairs/small groups.

*You will learn:*

- How to deliver our award-winning Activity Pack, 'The Way I Feel'
- Powerful drama techniques that help children learn to recognise, name, and manage their emotions
- How drama and imaginative play support children's Health and Well-being (PS1)

*You will leave the course with an activity pack, music, and ongoing support.*



### **Cross-Curricular Learning - Blending Humanities, Health & WellBeing, Literacy & Thinking**

*Don Trueman*

We talk a lot about cross-curricular skills, learning and links in Curriculum 2022, but what does cross-curricular learning look like in practice?

*Topics which:*

- genuinely encompass strong elements of skills & issues from other AoLEs?
- engage & excite learners?
- incorporate a range of age or ability-appropriate skills & challenges?
- highlight themes, issues & values which resonate with children's own lives and experiences?

*This short course will:*

- demonstrate how these ideals can be turned into reality;
- feature a Don Trueman Educational resource called I Must Find Mary! (included in the course materials);
- show how all suggested learning ideas relate to Curriculum 2022 requirements;

The Resource Pack is based around a fictional short story, set in a genuine historical context; features a range of original T & L resources, which develop investigation & interpretation skills; develop listening, reading & understanding; develop empathy, thinking, reasoning, discussion. Two versions of the story are included, to suit readers/listeners of different abilities.

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### Improving Pupils' Reading Comprehension

*Stephanie Vaughan*

#### Creating a Classroom that Discusses Text

When pupils can make meaning independently as they read, their comprehension of text is transformed. They become engaged, thoughtful readers who can discuss and evaluate texts.

This course helps you to teach engaging reading lessons that develop skills and nurture a love of books. It will:

- Investigate ways to support pupils to give thoughtful, reasoned responses to texts
- Consider how to examine different aspects of fiction and non-fiction texts using the reading lens strategy
- Explore ways to help pupils to infer as they read and to support their opinions and ideas when discussing the text.

The course helps you to build a community of readers in your classroom who learn from the text and from each other.

**Audience: AoLE Leads, Primary Teachers in PS2 and PS3**



### Nurture in the Mainstream

*Angela Coates*

Current research across local authorities in Wales, suggests that employing Nurturing practices for well-being can result in reduced exclusions. Are you looking for guidance for planning for well-being/Nurturing principles in mainstream?... This course aims to provide Nurturing activities and ideas to support classroom practitioners with classroom management of pupils with Social, Emotional and Behavioural Difficulties. We will explore different ACES and how to create an environment that incorporates the needs of all pupils.

*The course will cover:*

- Psychological effects of environmental cues.
- Relaxation and calming.
- Nurturing Principles in the classroom and whole School.
- Alternative timetabling.
- Using stories and other vehicles for communication.

**Audience: N-Y6 Teachers, T.A.s, ALNCO's, ELSA's**



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### **Classroom Management: Creating a Positive, Thriving and Effective Environment for All**

*Linda Davidge-Smith*

This course is aimed at both Teachers and TA's and combines theory and practice.

The session will allow opportunities to create an effective, well managed environment that addresses pedagogical approaches and behaviour, encouraging learners and practitioners to make the most of the Curriculum for Wales.



### **Core Middle Leadership Skills**

*Gareth Coombes*

As a middle leader the session will develop:

- High quality self evaluation approaches focussing on:
  - listening to learners
  - Classroom practice
- Writing an effective action plan
- Holding and succeeding with difficult conversations

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Choose 2 workshops for each delegate's morning and afternoon training session:

1. **Ten top Tips for TAs** *Cath Delve*
2. **Improving oracy and extending thinking skills across the primary school** *Jayne Etherington*
3. **Talk For Maths** *Lynwen Barnsley*
4. **STEM** *Nerys Tudor Jones*
5. **Using the TASC Wheel to Plan for Effective Progression** *Huw Duggan*
6. **Progression in Data Handling - from sorting and ordering to spreadsheets and databases** *Gareth Morgan*

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### **Ten Top Tips for TAs**

*Cath Delve*

*Course Objectives:*

- To ensure that your support staff are making a substantial contribution to pupils' learning.
- To help your school maximise learning and raise standards for all through the effective use of teaching assistants/support staff.

*Training will cover:*

1. The role of the teaching assistant
2. Extending and supporting learning-knowing when to intervene and when to stand back
3. Effective observations and feedback to teachers
4. Understanding what learning is aimed for and where the next steps are
5. Promoting independence
6. Consistency of approach
7. How to maximise their effectiveness-reacting to what is going on around them and being mobile
8. Involvement in planning
9. Being a professional role-model
10. Understanding cross curricular links



### **Improving oracy and extending thinking skills across the primary school**

*Jayne Etherington*

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### **Talk for Maths**

*Lynwen Barnsley*

This session will explore the role of oracy in learning mathematics and how a focus on developing effective mathematical talk can improve learners' understanding, thinking and reasoning.

There will be practical guidance and ideas for developing effective talk; teaching mathematical vocabulary; starting mathematical conversations; and improving mathematical explanation.



### **STEM**

*Nerys Tudor Jones*

Is STEM an area of development for you and your school? This course is for you.

Simple, practical D&T STEM challenges to explore creativity, innovation and thinking outside the box to solve a problem.

How skilled and confident are your staff in teaching effective STEM and Design and Technology in the Science and Technology AoLE?

D&T is an exciting and natural area to develop and support the four purposes and 12 pedagogical principles of the new curriculum.

Learn how through experiencing the challenges for yourself, before trailing them in the classroom.

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### Using the TASC Wheel to Plan for Effective Progression

Huw Duggan

Estyn state that effective schools...

*“have a clear understanding of progression through their school’s curriculum, collaborate regularly with other schools and settings to deepen their understanding of progression across schools and phases and share effective approaches to teaching and assessment.”*

However, many schools are still confused and not planning effectively for progression.

The TASC wheel, which Belle Wallace developed provides a practical and straightforward way to make progress explicit to learners, enhance the development of the CfW, deepen learners' thinking and lead to better project based approaches.

Course objectives:

- Establishing effective progression for all learners
- What & how the TASC wheel can help
- How to use effective enquiry-based approaches.
- How schools can use the four T’s to develop independence
- How TASC links to assessment in learning  
How TASC can raise the tide for all learners. With practical examples of TASC and built-in to plan for your upcoming TASC project



### Progression in Data Handling - from sorting and ordering to spreadsheets and databases

Gareth Morgan

Estyn inspections have consistently highlighted issues in data handling in the primary school.

This session will look at what data handling means in relation to the Digital Competence Framework and what progression can look like from PS1 to PS3.

Practical opportunities to use suitable applications and resources.