

Learning together we all achieve
Llwyddiant i bawb drwy gyd-ddysgu



Order: 0844 800 1153

COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

PIC'N'MIX MONDAYS

£150 PER DELEGATE

Dates:
Mon 4th Nov 2024
Mon 2nd Dec 2024
Mon 27th Jan 2025
Mon 10th Mar 2025

Got a training day planned for any of the dates above?

Why not book some or all your staff on our pic'n'mix Mondays and save supply costs! The day will consist of separate morning and afternoon training sessions.

First Date: Mon 4th Nov 2024

Choose 2 workshops for each staff member from the list below:

- 1. Child Development and Early Identification to Support Learning Needs**
Linda Davidge-Smith
- 2. Improving Handwriting across the Primary School – from Policy to Practice**
Jayne Etherington
- 3. PS1 Dip into Drama**
Pyjama Drama
- 4. Self-Regulation for Behaviour in the Mainstream**
Angela Coates
- 5. Maximising my Impact as a TA**
Gareth Coombes
- 6. Humanities - A Local Study**
Don Trueman

Audience: Teachers, TAs

Venue: Future Inn, Cardiff Bay CF104AU

Cost: £150 +VAT per delegate

10% discount for 5 or more delegates or bookings from school clusters.

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Find out more at:

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Child development and early identification to support learning needs

Linda Davidge-Smith

As children progress through the Primary Phase into Secondary Education, key missed opportunities can impact on learning.

This course is designed to support ALL practitioners at any stage in teaching.

You will focus on crucial information around child development that can impact on learning and prevent progression.

Practical strategies and workshop based activities will bring theory and practice together to identify possible reasons as to why learning becomes challenging in mainstream classrooms.



Improving Handwriting across the Primary School - From Policy to Practice

Jayne Etherington

- Creating a successful school policy- and incorporating practical, workable strategies from nursery through to Y6.
- The importance of developing gross and fine motor skills – ideas for activities and games to support early development.
- Understanding pencil grip and hand dominance.
- Linking handwriting to the teaching of phonics.
- The three stages of teaching formal handwriting- steps to success.
- Choosing a style for your school

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Dip into Drama (PS1)

Pyjama Drama

This training session is for early years practitioners and teachers who want to learn how to create imaginary worlds, play drama games, and use techniques and approaches that enable learners to develop towards the four purposes, without the use of props or costumes.

Using resources from our award-winning curriculum, 'Dip into Drama', we will train you how to deliver 20-minute drama lessons with confidence and integrate powerful drama techniques into your daily practice.

No drama experience or drama skills are required and there is no expectation for attendees to 'perform' or role play during this course.

You will develop your skills by observing the trainer; watching and evaluating teacher demonstration videos; participating in whole/small group discussions and trying out techniques and drama games in pairs/small groups.

You will learn:

- Three powerful techniques that will instantly ignite children's imaginations
- How to deliver our 20-min drama lessons
- How drama and imaginative play enable learners to develop towards the four purposes (PS1)

You will leave the course with:

- A pack of Pyjama Drama lesson plans
- Pyjama Drama music
- Ongoing support



Self-Regulation for Behaviour in the Mainstream

Angela Coates

Self-Regulation for learning, according to the Education Endowment Foundation, has a significant impact on accelerating progress (+7 months). However, pupils cannot regulate their learning without first regulating their behaviour.

This session explores:

- What is effective self-regulation for behaviour; why self-regulation for behaviour is so important in order to accelerate pupils' progression in self - regulation for learning.
- How to develop strategies to promote Self-regulation.
- Self-esteem and Self-regulation tools.
- Successful classroom environments.
- Delayed gratification: the latest from neuroscience.



Maximising my Impact as a TA

Gareth Coombes

Exploring the mindset of the learner and considering what is high quality feedback / feed forward / questioning.



Planning a local study in Humanities

Don Trueman

With the renewed emphasis in Curriculum 2022 on investigating local communities and exploring a sense of belonging or cynefin, we've decided that it might be useful to offer some ideas and advice on how to put together a local study at PS2 or 3.

This concise workshop will:

- identify key sources of evidence that are pretty much universally available throughout Wales and which are suitable for primary school enquiries, both for geography or history (with a huge overlap of common sources)
- describe and explain T & L activities through which children can investigate and interrogate these sources

- suggest a range of themes, concepts or questions relating to life in our communities (in the present and over time) which can be developed and discussed through these investigations

Course materials will include a range of sample sources of evidence, plus ideas for their use both outdoors and in the classroom, together with guidance notes & background information.

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**PIC'N'MIX
MONDAYS**

**£150
PER DELEGATE**

**Monday
2nd Dec
2024**

Choose 2 workshops for each delegate:

1. **Raising Standards through effective Use of Display** *Cath Delve*
2. **STEM - Aspects of D&T** *Nerys Tudor Jones*
3. **Extended Writing Across the Curriculum** *Stephanie Vaughan*
4. **Leading an Area of Learning and Experience** *Huw Duggan*
5. **Progression in Data Handling - from sorting and ordering to spreadsheets and databases** *Gareth Morgan*
6. **The Concrete – Pictorial – Abstract approach** *Lynwen Barnsley*

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Choose 2 workshops for each delegate:

1. **The Way I Feel (PS1) Pyjama Drama**
2. **Cross-Curricular Learning - Blending Humanities, Health & WellBeing, Literacy & Thinking** *Don Trueman*
3. **Improving Pupils' Reading Comprehension** *Steph Vaughan*
4. **Nurture in the Mainstream** *Angela Coates*
5. **Improving Oracy and Extending Thinking Skills Across the Primary School** *Linda Davidge-Smith*
6. **Core Middle Leadership Skills** *Gareth Coombes*

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Choose 2 workshops for each delegate:

1. **Ten top Tips for TAs** *Cath Delve*
2. **Improving oracy and extending thinking skills across the primary school** *Jayne Etherington*
3. **Talk For Maths** *Lynwen Barnsley*
4. **STEM** *Nerys Tudor Jones*
5. **Using the TASC Wheel to Plan for Effective Progression** *Huw Duggan*
6. **Progression in Data Handling - from sorting and ordering to spreadsheets and databases** *Gareth Morgan*

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