

# TRAINING PROGRAMME

## COLLECTIVE LEARNING

A Welsh company providing quality CPD for Welsh Schools

# AUTUMN 2024

## PEMBROKESHIRE

Bloomfield House Community Centre  
Redstone Road, Narberth, SA67 7ES

### **Pupil Voice in The New Curriculum**

*Cath Delve*

*'In non-maintained settings and primary school, where teachers place an emphasis on engaging pupils in planning their learning, this often results in more learning experiences and better progress for pupils'* ESTYN Annual Report 2022

This course will clarify what Pupil Voice is and how to ensure that it is effective in schools under the new curriculum in Wales.

*The course will include the following:*

- Many real-life examples of successful pupil voice systems routines and ideas for schools to implement
- Extensive hints and tips on how to include pupil voice in all aspects of school life including long, mid and short-term planning, environments, everyday school life, provision, experiences, classroom organisation and adult behaviour
- How to ensure that you are maintaining a curriculum that is both adult and child led but is still age and stage appropriate and at the right level for the learners and therefore improving standards
- Ideas on how to make pupil voice visible in your classrooms/school
- ESTYN links quotes and findings on pupil voice
- What not to do - mistakes that schools could make

*Date: Wed 18th September 2024*

*Venue: Bloomfield House Community Centre, Redstone Road, Narberth, Pembs. SA67 7ES*

*Audience: Primary Teachers, SMT*

*Cost: £120 +VAT*

*NB: delegates will need to bring a packed lunch*

### **NEW Creating an Outstanding Writing School – Steps to Success!**

*Jayne Etherington*

- Back to basics – establishing firm foundations for writing.
- Planning for success – a workable, realistic overview of writing for the primary school, covering fiction, non-fiction and poetry.
- Planning for progression in writing.
- Extended writing – what does it mean and how can we achieve it?
- Top tips to get your pupils writing with purpose, power and pleasure.

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### **Supporting learners with ALN in Mainstream**

*Angela Coates*

The ALN reform act (Wales) has placed statutory obligations on schools to decide if a pupil has ALN or not.

How confident are you in meeting the needs of all learners in your class?

This course will look at good practice in the mainstream classroom. You will learn about various strategies and ways to attune to your pupil's needs. You will have the opportunity to access observations made by specialist teaching. These will be presented as examples for you to take back to school and support pupils who may be struggling or identified as having ALN.

*The course will cover:*

- Awareness of various additional learning needs (including Oppositional Defiance Disorder and Pathological Demand Avoidance)
- Strategies/Targets for various Additional Learning Needs e.g. channelling behaviours.
- Awareness of different tools for measuring progress
- Points of reference for breaking down goals into smaller steps
- Insights
- Interpreting behaviours
- Attuning to individual pupil needs
- Managing Support Staff
- Q & A session

**Date: Thurs 19th September 2024**

**Venue: Bloomfield House Community Centre, Redstone Road, Narberth, Pembrokeshire. SA67 7ES**

**Audience: Teachers N-Y6, ALNCo's, NQTS**

**Cost: £120 +VAT**

*NB: delegates will need to bring a packed lunch*

### **NEW How can we ensure a progression of skills for the different aspects in Design and Technology?**

*Nerys Tudor Jones*

How confident are your staff at teaching the different aspects in D&T for the Science and Technology AoLE?

What skills do businesses want from employees and how can D&T nurture this?

What is Design and Technology? What are the different aspects that should be covered in this discipline? How can we ensure progression? How effective teaching and learning enable all learners to make meaningful progress?

This will be an exciting, practical course where delegates can develop their understanding of mechanisms, mechanical systems, structures, textiles, electrical/electronic systems. Staff will be able to use real tools safely as they explore the different materials used in D&T.

*Course objectives:*

- What do the progression steps look like as PS1, PS2 and PS3?
- How can we ensure progression of mechanisms, mechanical systems, electrical systems, structures and textiles for all learners?
- How can we ensure quality D&T experiences?
- To explore the skills and attributes D&T can develop in learners.
- How D&T supports the 12 pedagogical principles and integral skills.
- How does D&T support the four purposes?
- Suggestions of the tools, materials and resources needed to ensure quality experiences.

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**Audience: Teachers**

**Cost: £120 +VAT**

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### **Effective Progression of Continuous and Enhanced Provision**

*Cath Delve*

#### **How do you ensure that areas such as sand/water are different in Y2 than in the Nursery?**

A continuum of progression in these areas from Nursery-Y2 will be given out as a resource as part of this course.

*Course Objectives:*

- to show you how areas linked to continuous and enhanced provision can be used PROGRESSIVELY from Nursery-Y2
- to help you understand how areas linked to continuous and enhanced provision can be maximised to RAISE STANDARDS across the curriculum
- including the use of: sand, water, role-play, construction, small world, maths area, book corner, mark making/writing area, Science/discovery, creative, Music, I.C.T.

*Date: Fri 20th September 2024*

*Venue: Bloomfield House Community Centre, Redstone Road, Narberth, Pems. SA67 7ES*

*Audience: Headteachers, FP Leaders, Teachers, TAs*

*Cost: £140 +VAT (includes booklet written by Cath Delve)*

*NB: delegates will need to bring a packed lunch*

### **Let's talk about Reasoning**

*Lynwen Barnsley*

*During this day we will:*

- Talk about reasoning, what it is and its importance in the teaching and learning of mathematics
- Think about Talk for Maths - the importance of talk in the development of reasoning.

*We will be exploring:*

- The role of oracy in communicating our reasoning.
- Strategies for developing the vocabulary and language needed to communicate our reasoning.
- Links with literacy.
- Ways to give learners the opportunity to reason in all maths lessons.
- Progression in the development of reasoning skills and how to improve them.
- Practical ideas to be used in the classroom.

The course aims to give participants a clearer idea of what reasoning looks like in the classroom and some top tips for teaching it.

*Date: Fri 20th September 2024*

*Venue: Bloomfield House Community Centre, Redstone Road, Narberth, Pems. SA67 7ES*

*Audience: All Primary Teachers*

*Cost: £120 +VAT*

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**Creativity and Cynefin - Inspiring Excellence in LLC and Cross-Curricular Literacy**

Jayne Etherington

- Exploring cynefin and creativity as core principles in the Curriculum for Wales and how they link to excellent practice.
- Using high-quality texts to raise standards and inspire authentic, cross-curricular literacy work.
- Legends and Landscapes- making sense of the Mabinogi and ideas for planning using tales from around Wales.
- Practical, accessible ideas to use poetry creatively across the curriculum.

**Date: Mon 18th November 2024**

**Venue: Bloomfield House Community Centre, Redstone Road, Narberth, Pems. SA67 7ES**

**Audience: LLC leads, senior leaders, class teachers, support staff PS1, 2 and 3.**

**Cost: £120 +VAT**

**NB: delegates will need to bring a packed lunch**

**Developing Control, Coding and Robotics in PS2 and PS3 (Afternoon 1.30pm - 3.30pm)**

Gareth Morgan & Karen Mills

**Looking for something to help you to support your pupils in physical computing?**

ArtecRobo could be just what you need to meet the following AoLE statements:

- *I can follow instructions to build and control a physical device (PS2)*
- *I can use sensors and actuators in systems that gather and process data about the systems' environment (PS3)*

Exhibited at this year's BETT show - check out the video below to see what the kit can do.

[▶ The ArtecRobo Early Education Set - ...](#)

For a hands on demonstration and to get a kit for your school join Gareth and Karen for a half day training session.

- learn how to build and program robots
- access instruction leaflets
- take away an Early Education set worth £125+VAT to use immediately in school

**Date: Mon 18th November 2024 (Afternoon 1.30pm - 3.30pm)**

**Venue: Bloomfield House Community Centre, Redstone Road, Narberth, Pems. SA67 7ES**

**Audience: Teachers, AoLE Leads**

**Cost: £150 +VAT (includes ArtecRobo Early Education kit worth £125 +VAT)**

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### **Creating Independent Learners** *Cath Delve*

Creating and improving independent learning skills in young children.

ESTYN Inspections are regularly recommending that children improve these skills but how do we achieve this on a day-to-day basis in our schools? Independence is far bigger than children not interrupting teachers...

*We must ask ourselves:*

What are we doing for these children that they could do for themselves-from the time that they come into school in the morning to the time that they go home?

The course will include many, many different systems routines and real-life examples of good practice. It also includes hints and tips that will enable schools to develop this vital life-long skill in their children.

*It will cover many aspects of independence including:*

- What does an independent child 'look like'?
- How can we promote independence across both the school day and all areas of learning?
- What are the main barriers to creating independent learners from an adult's point of view and also from the children?
- How do we model, praise and reward it?
- The importance of adult behaviour in promoting independence- not over directing over dominating or over preparing
- How to set up a 'self-help' classroom-an environment that encourages independence
- The difference between a dependent learner and an independent one
- Maintaining standards through the promotion of independence

The course also includes time to reflect on your own current practice and gives you time to develop an action plan based on what you are already doing well, what you need to tweak and refine, and what you need to target going forward.

**Date: Tue 19th November 2024**

**Venue: Bloomfield House Community Centre, Redstone Road, Narberth, Pems. SA67 7ES**

**Audience: SMT, Teachers, TAs**

**Cost: £120 +VAT**

**NB: delegates will need to bring a packed lunch**

### **Recording STEM Attainment Painlessly in PS2/PS3**

*Gareth Morgan, Karen Mills*

Very practical course focused on how to utilise free web based Hwb applications to help to embed the Digital Competence Framework across the new Science & Technology AoLE.

This course provides examples of how STEM attainment for reluctant recorders can be obtained in an engaging way using digital technologies.

*Course includes:*

- Just2easy - Recording a science investigation utilising text, images, sound and video.
- Just2easy- Taking photographs and labelling.
- Encyclopaedia Britannica & Adobe Spark - Effective research and creating a simple video to communicate their findings.
- Creating branching databases for a science topic using JIT Branch.
- J2Data - Building a planet database
- A demonstration of how to capture 'real life' data using Data Harvest Vu+ - cars down a ramp investigation

*Please note: Attendees will need to bring their own web enabled devices (e.g. laptop and tablet) and have their Hwb username and password. If you are bringing an iPad it would be helpful if you have the Just2easy Launch app installed.*

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### **Planning for Effective Progression**

*Huw Duggan*

Estyn states that effective schools “*have a clear understanding of progression through their school’s curriculum, collaborate regularly with other schools and settings to deepen their understanding of progression across schools and phases and share effective approaches to teaching and assessment*”.

This programme looks at how teachers can plan for and assess progress in the short term, and in their medium-term planning whilst making the progress clear and explicit to the learners. Packed with simple and practical activities, this programme will make progress simple and clear.

*Course objectives:*

- What does effective progress look like and how does the learner know?
- How do we plan for progression in the short term and the longer term?
- How can we develop effective medium-term planning to make progress clear to the learner?
- What strategies can we use in the class and across the school to make progress an integrated part of the learning process?
- What does good progress look like, and how does this link to effective professional dialogue?

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**Audience: SMT, Teachers**

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### **Ten Top Tips for TAs** *Cath Delve*

*Course Objectives:*

- To ensure that your support staff are making a substantial contribution to pupils’ learning.
- To help your school maximise learning and raise standards for all through the effective use of teaching assistants/support staff.

*Training will cover:*

- The role of the teaching assistant
- Extending and supporting learning-knowing when to intervene and when to stand back
- Effective observations and feedback to teachers
- Understanding what learning is aimed for and where the next steps are
- Promoting independence
- Consistency of approach
- Involvement in planning
- Being a professional role-model
- Understanding cross curricular links in C4W
- How to maximise their effectiveness-reacting to what is going on around them and being mobile

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**Audience: Primary TAs**

**Cost: £120 +VAT**

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